## **Gonzaga Men Serving Others**



I really believe that every person is a revelation of God - the joy of God, the love of God. I feel the human person on the street is the appearance of Jesus Christ, consumed with human needs. Christ is in the wretched person, as well as in the young person, the young woman, or the young child. Their smile is so fresh, like a bud or an open flower that speaks of the wealth of the plant beneath the surface. And that wealth is God.

- Fr. Horace McKenna, SJ (1899-1982)

### CULTURE OF SERVICE

Community service is immensely important at Gonzaga. Indeed, the school's namesake, St. Aloysius Gonzaga, died while ministering to plague victims in Europe. In the classroom, the chapel, and the community, students are surrounded by models for service and Gonzaga seeks to provide our students with the opportunity to grow in generosity by service to those around them.

The following are personal reflections written by Gonzaga students on their experience of service to others locally, nationally, and internationally. Gonzaga students are taught the goal of Ignatian Spirituality - to "find God in all things." Gonzaga students offer their thoughts, insights, and reactions to their encounters with Jesus through their service to others. Gonzaga's service program is firmly rooted in the values of social justice and generosity. The culture of service at Gonzaga is an important part of a student's education at Gonzaga. Indeed, that culture of service to the poor and marginalized helps to transform each Gonzaga student into becoming a "Man for Others."

## **SUMMER SERVICE**

By Kevon Turner

There's a lot that we could miss when we're not taking the time to observe. Here at Gonzaga College High School, one of our greatest attributes is our location: smack-dab in the heart of the nation's capital. *En media res*, meaning "in the midst of things," is a saying that you'll hear thrown around often, which reflects this ideal. Despite this endearing aspect of our daily school lives, how many of us can actually say that we really *know* D.C. and have experienced the big picture? When some think of D.C., they'll immediately say okay, *Obama, White House, Congress* or *Skins, Zards, Nats and Caps*. But what about poverty, unemployment and homelessness? To experience what life means for the tens of thousands of people in Washington who don't have a permanent place to stay, you'd have to look a bit deeper.

It's an early Monday morning in late June, and we've all gathered in the chapel to celebrate mass. Fr. Gap LoBiondo S.J. engaged us in his usual upbeat, cheery demeanor, surveying the flock of Gonzaga Eagles perched amongst various pews. Fr. Gap asked us what we had hoped to accomplish during the week. For me, it was simple: I wanted to become closer to my school and my hometown, Washington, D.C., through doing some good work and and witnessing the city from a different perspective. I suspected that the others shared my sentiments, there was a yearning to know D.C. past Eye Street.

We spent the week making and serving breakfast and lunch to the guests of the McKenna Center, keeping the facilities spic and span, and tending to its general maintenance and upkeep. At least that was the general rundown, in between there were grocery runs to the local Giant, walking tours of the city spearheaded by our fearless adult leaders Mr. Szolosi and Mr. Sullivan, a trip to Ben's Chili Bowl, an Orioles game and much more.

Our experience with Washington was very intimate. We walked to get around, hopping on the occasional MetroBus. We went up to serve breakfast and lunch shifts at SOME in small groups throughout the week. With the field in the middle of a grand makeover, we took to a basketball court up the street and played a pickup game with a few local guys. At Ben's we were regaled with wonderful stories of the restaurants history as well as it's claim to fame. Later that day, at Meridian Hill Park, we happened to encounter Mr. Kanai, whom once taught at our beloved Gonzaga (once an Eagle, always an Eagle) and played an intense game of ultimate frisbee. During the week, we became acquainted with the men whom frequent the McKenna Center, some had fallen on hard luck, others had made mistakes and were trying to get back on track, and in all of them we saw a bit of ourselves. It was both

## **OVERVIEW OF SERVICE PROJECTS**

Apopka, Florida - During spring break of junior year, a group of students travel to the town of Apopka in Central Florida to live and work with a migrant farming community.

Camden, New Jersey - Students spend one week following their junior year at Camden's Oscar Romero Center. They experience urban poverty in new ways by living more simply and helping the city's social service agencies.



Campus Kitchen - In January 2006, Gonzaga proudly launched the first high school chapter of the Campus Kitchens Project, a national organization dedicated to feeding those in need. Our Campus Kitchen collects unused food from the school cafeteria, local restaurants and businesses and working with DC Central Kitchen and Gonzaga's own McKenna Center, students then use these donations to prepare and deliver meals to elderly and low-income residents in our neighborhood. The program operates year-round during four afternoons each week and is open to all Gonzaga students.

Dominican Republic - Following junior year, a group of students spend two weeks of their summer living with families in a Dominican village, constructing sanitation facilities and

(continued)

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crushing and beautiful, as well as a reminder that we can never truly judge another without first hearing their story.

In the evening, we would sit together and reflect; we'd reflect on the things we had seen and done, the people we had met, and what we had learned. We'd reflect on the Bible and how God would want us to regard those less fortunate than us. In that same spirit, I once again reflect back to that groggy Monday morning and Fr. Gap's smiling face. *Jesus is homeless*, he said. We were on the cusp of experiencing this firsthand, but it had already been laid out for us on the first day. Its true meaning had resonated throughout the week. Homeless people are still people, and when you actively choose to listen to one and find out who they really are, there's a good chance that you'll learn something new from them. You probably pass a few everyday on your way to and from school. But then again, we could miss a lot when we don't take the time to observe.

## Camden









experiencing a very different culture.



Food & Friends - Each Monday, juniors spend their lunch periods delivering hot lunches and groceries to the doors of homebound neighbors who suffer from HIV/AIDS, and other terminal illnesses. The purpose of this program is for the students to offer nourishment and a smile to the homebound, who are not able to interact personally with many other people.

Emmitsburg, Maryland - Each summer, Gonzaga juniors, as rising senior leaders, together with a number of sophmores and freshmen volunteer their time for the poor and elderly while living at the Bellarmine Retreat Center in Emmitsburg, Maryland. The volunteers chop wood, mow lawns and perform general maintenance and landscape work for the disadvantaged citizens in and around the Emmitsburg area.



GRACE - Red Cloud - Following junior year, students may participate in either of two week-long trips to South Dakota's Pine Ridge Reservation. Volunteers learn about



(continued)

# The Gonzaga College High School Class of 2012

Patrick Abod Ayodele Adebonojo Andrew Albrittain James Allen Samuel Allen Aii Ambe Nicholas Anzallo Sampson Armstrong, III Charles Asmar **Edward Aylward** Cole Baker **Timothy Barry** Philip Bates Eric Baumgardner Ryan Beatty William Blomquist Keegan Boone John Bowman Matthew Bowman Timothy Boyle John Breheny Kevon Bridges Jory Brooks Nicholas Brooks Christopher Brown Matthew Brune Patrick Burke Ronald Burr, Jr. **Thomas Campos** Joseph Cantrel Diego Catala John Caulfield Michael Cindea Aaron Clark Omari Coleman Grey Congo Sean Connaughton, Jr. Joseph Connor Christian Constantine James Cooper William Cowden Brian Craig-Tate Matthew Creamer Riley Cronin Michael Crozier William Cunningham Nicholas Curl Edward D'Arcy Peter Davis Andrew Dawson Anthony DelVecchio Patrick Dempsey **Brandon Dennis** Matthew Donnellan James Doyle Rajee Dunbar Brendan Edwards

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Brendan Elie

Robert Elliott, IV

Edgar Reese, III

## **Chess Club**





## **McKenna Center**









the Lakota culture while working with the Red Cloud Indian School and assisting nearby families.

McKenna Center - The McKenna Center is the extensive parish outreach operation of St. Aloysius Gonzaga Church, located next to our school. The program is named for Fr. Horace McKenna, a Jesuit who lived at Gonzaga. Nearly every day of the school year, students volunteer to provide breakfast and lunch to the homeless served by the McKenna Center. Typically, upperclassmen help out with breakfast, while underclassmen volunteer for lunch shifts, guided by senior leaders.

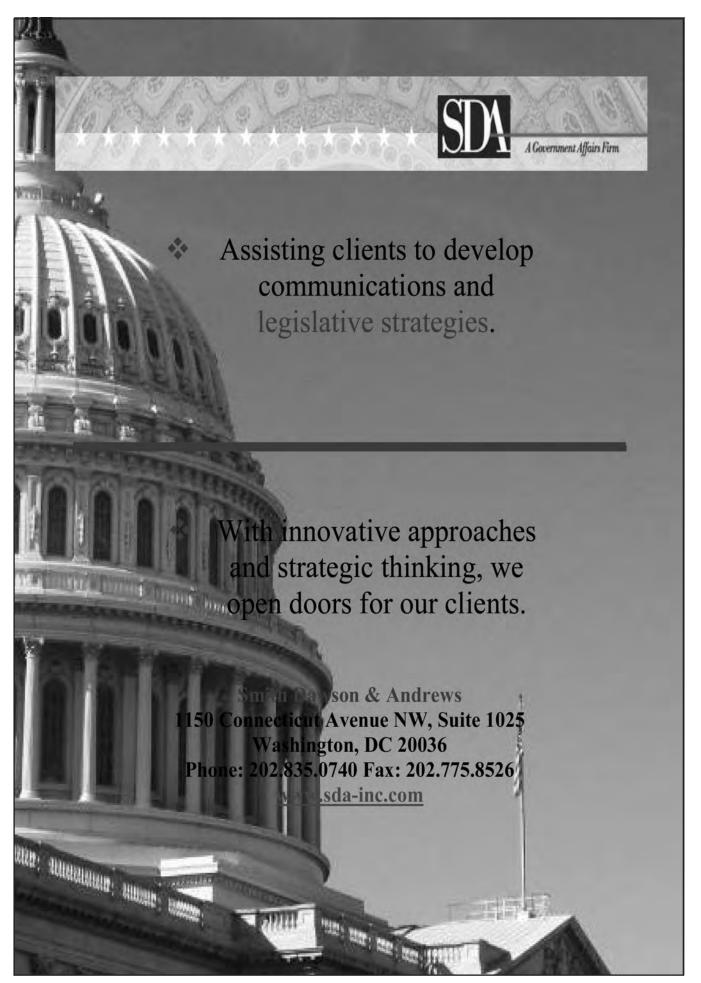


McKenna's Wagon - Every Wednesday evening, three sophomores, one senior and one faculty member volunteer on McKenna's Wagon a soup kitchen on wheels named for Gonzaga's own Fr. Horace McKenna and operated by Martha's Table. They stop in two parks in downtown Washington and serve soup and sandwiches to over 100 homeless people. Students receive an opportunity to relate directly with the hungry and the homeless of Washington, DC.



New Orlean, Louisiana - One of the latest initiatives and in response to the continuing cry for assistance from the communities affected by Katrina, rising seniors travel to New Orleans'

(continued)



## **Ecuador**









St. Bernard Parish where they assist in the rebuilding of lives and the reconstruction of homes.

WJA Chess Club - Every Week, Gonzaga students visit the Washington Jesuit Academy, a Washington middle-school for boys from low income communities in grade 5 through 8, to moderate their chess club, play chess and connect with the boys.



S.O.M.E. - So Others Might Eat - Each Thursday of the school year, a group of eight seniors work at SOME, just up the road from Gonzaga. They help serve and clean up breakfast (400 meals) and lunch (500 meals) for needy people of our city. In addition, seniors represent political, municipal, and governmental interests in a mock town meeting about issues of homelessness and low-income housing. Students consider issues of homelessness while serving food to the people of Washington who would otherwise go hungry.

Ecuador - In 2011, the Ecuador service project was begun. Gonzaga students and two chaperones traveled to the capital city of Quito. They served in the Working Boys Center, which was created by Padre Juan, S.J. in 1964. The center helps working boys and their families in teaching them trades, providing education, financial assistance and free clinics.

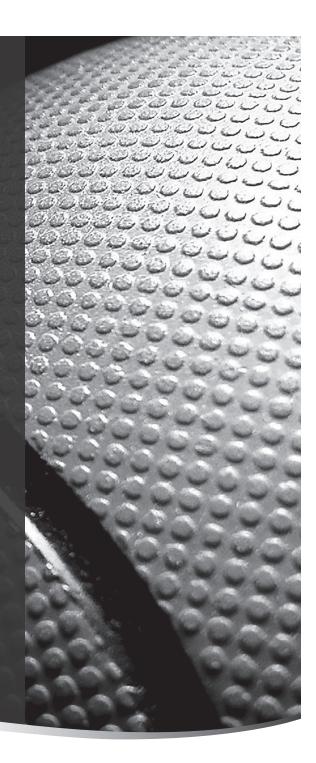
It serves over 400 families annually and is known throughout South America. The Gonzaga students also helped tutor adults and the boys at the center.



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## **Domican Republic**











## GIVE ME SHELTER



The structure pictured above was the actual abode of the Dominican family shown below. This is typical living quarters which students encounter during service trips to the Dominican Republic. It is made of scraps of tin or metal and sometimes pieces of wood, cardboard or banana husks. This is called "home" by many poor in the Dominican Republic and in other third world countries. The inside of this "home" reflects the same austerity as the outside, i.e., dirt floors, no electricity, candles for lighting, no indoor plumbing or running water, no kitchen facilities and very few bedroom items. Gonzaga students in working with the poor help to improve such living conditions. The picture below shows the same Dominican family in their new home.





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## Emmitsburg













